



Oroville School District

816 Juniper Street Oroville, WA 98844
509.476.2281 www.oroville.wednet.edu

3-4 Teacher

Reports To: Elementary Principal

Union Position: Yes

Salary Schedule: Certificated Salary Schedule \$54,258.00 - \$102,267.00

Building: Elementary School

Hours/Days: 7.25/180+

Certification: WA Teaching Certificate

Benefits: Health insurance benefits for employees working 630 hours or more per year include medical, dental, vision, life and long term disability plans through the School Employees Benefits Board (SEBB). Retirement benefits are provided through the WA State Department of Retirement Systems (DRS) Sick and Personal Leave, as well as Employee Assistance Program (EAP)

DESCRIPTION

The elementary teacher will be an active member of the Oroville Elementary community. They will participate in implementing and monitoring the effectiveness of multi-tiered systems of support (MTSS). The 3-4 teacher will use recommended best teaching practices to meet the academic and social-emotional needs of our students.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Possesses a core belief that all students can learn
- Possess the creative, flexible and growth-minded spirit to build and adapt a tiered model to meet the vision of the district
- Demonstrated effectiveness in working with students and families from diverse racial, cultural, economic, and linguistic backgrounds
- Experience and/or training working with students with a variety of backgrounds and abilities including transitional bilingual and students with special needs
- Skill in using a variety of instructional strategies to engage student learning through innovative learning experiences
- Ability to work collaboratively with colleagues in a Professional Learning Community (PLC)
- Engage in the implementation and monitoring of multi-tiered systems of support (PBIS, RTI)
- Actively support school-wide PBIS initiative during instruction and daily interactions with students
- Use multiple data points i.e. NWEA, SBAC, aimsweb and Classroom Based Assessments to modify instruction and improve student learning
- A confident command and comprehension of grade level standards
- An in depth understanding for how to scaffold standards to meet the needs of students through differentiation
- A comprehensive understanding for how to develop formative and summative assessments for clinically determining deficit skills to develop intervention strategies to meet student needs
- Use data to set student growth goals and monitor student progress toward goals
- Collaborate with teachers and district personnel to create instructional plans for groups and individual students
- Supervise, train and direct support staff to deliver intervention support for all students

- Provide a safe, nurturing, supportive and positive learning environment utilizing strong management skills
- Commitment to high expectations and growth for all students
- Build effective relationships with parents and students through regular communication
- Demonstrated ability to maintain accurate inventories, records, data and reports as required by the district and state
- Demonstrates ethical behavior and confidentiality of information about students in school environments and the community
- Attendance and punctuality are critical

OTHER IMPORTANT SKILLS AND ABILITIES

- Experience with or trained in the use of GLAD strategies preferred
- ELA, Reading, or Math endorsement preferred
- Demonstrates excellent oral and written communication skills with youth and adults
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Understands cultural and poverty issues with regards to individuals and families.
- Possesses a sense of humor and is positive with students, parents, and staff

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Valid Washington state K-8 Teaching Certificate
- Endorsement in reading or math preferred

JOB REQUIREMENTS UPON HIRING

- Fingerprinting and background check on every employee
- Washington State Patrol and FBI Clearance
- Washington State Sexual Misconduct Disclosure Release

ACKNOWLEDGMENT

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

EMPLOYEE SIGNATURE: _____ DATE: _____

Employee's Printed Name

Oroville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator
 Jeff Hardesty
 816 Juniper St., Oroville Wa 98844
jeff.hardesty@oroville.wednet.edu

Title IX Officer
 Brennon Schweikart
 816 Juniper St., Oroville Wa 98844
brennon.schweikart@oroville.wednet.edu

Section 504 Coordinator
 Kelly King
 816 Juniper St, Oroville Wa 98844
kelly.king@oroville.wednet.edu